Teaching and learning how to plan lessons for EFL classrooms: Implementation of classroom techniques and activities

Chapter · January 2014

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Issues and Perspectives on English Language Teacher Education: Facing New Challenges

CHAPTER 13
Training EFL teachers: implementation of classroom techniques and activities
Teaching and learning how to plan lessons for EFL classrooms: Implementation of classroom techniques and activities. (DE JUAN de DIOS)

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The chapter is intended for primary and secondary school teachers who are currently teaching English as a foreign language or plan to do so. The content will focus on the essentials in language teaching methodology and practical classroom applications: syllabus design and implementation, classroom techniques and activities, communicative abilities such as the use of codeswitching, needs analysis, etc. The main objective is that readers cultivate and reflect upon their understanding of the different theoretical and practical issues that influence the field of language teaching. An emphasis will be placed on the notion of informed and critical teaching and the need for teachers to mediate between theory and practice in constructing pedagogies for specific teaching-learning contexts. Following the most recent approaches in the field, new technologies will have an important role together with teaching-related research. Practical ideas will be suggested for classroom observation and self-awareness that will guide how to apply and improve the most important aspects of teaching.