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The effective of Human Resources Information systems (HRIS) within the ministries of the Palestinian national Authority (PNA).
Abstract: This study aims to explore the extent to which the model elements of Accreditation and Quality Assurance Commission for Higher Education

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institutes exist in the universities of Gaza strip, concentrating on its eleven dimensions : Mission and General Objectives, Program structure and content, The Teaching- Learning Educational Environment, the qualitative of admission students, Curriculum and Teaching plan, success Rates, Graduates , Program Faculty, Teaching – Learning facilities, External Contacts and Knowledge exchange, Internal Quality Evaluation, according to variables:(the name of the university , the kind of the faculty , the kind of the program, job name, and the program old).

The population of the study consisted of the Deans of the faculties, Heads of departments, and quality committees members in the three Gaza universities (The Islamic, Al-Azhar, Al-Aqsa) , The study use the total surrounding method, where the population consisted of (130) members, the response rate was (78.46%).The level of significance was set at (0.05).

The results of study showed that there was a middle level of the Accreditation and Quality Assurance Commission for higher education institutes model elements in Gaza universities, and results showed: “Success Rates, Curriculum and Teaching plan, Mission and General Objectives” are the most implemented elements of the model, and the lowest dimensions were: “Internal Quality Evaluation,, the Teaching – Learning facilities, External Contacts and Knowledge exchange”. And the results showed that there were significance differences between universities in favour to Islamic University, And it showed there were no significance differences regarding to the kind of the faculty.

The study recommended to increase the Universities administrations interest of uses element of TQM in higher educations, And training the employees on activates and philosophies of TQM, And enhances External Contacts and Knowledge exchange between the Palestinian Universities in Gaza strip and the other domestic, Regional, and international Universities, and the work to develop the Teaching – Learning facilities, and Internal Quality Evaluation, from the activity of quality committees in universities.

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3	% 68.40	0.626	3.42		5
7	% 67.80	0.681	3.39		6
8	% 67.40	0.695	3.37		7
4	% 67.20	0.806	3.36		8
11	% 63.00	0.862	3.15		9
9	% 60.60	0.909	3.03		10
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0.01	23.993	10.710	2	21.420	:
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		0.637	99	63.020		
			101	83.603		
0.01	19.493	9.528	2	19.056		:
		0.489	99	48.391		
			101	67.447		
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%62.99	3.1497	%63.16	3.1582	%76.75	3.8324	3
%62.34	3.1169	%58.55	2.9273	%78.38	3.9191	4
%67.44	3.3719	%70.49	3.5244	%82.86	4.1429	5
%73.19	3.6595	%70.63	3.5317	%82.47	4.1237	6
%61.90	3.0952	%63.52	3.1760	%75.69	3.7845	7
%58.14	2.9069	%64.73	3.2366	%75.18	3.7589	8
%53.74	2.6871	%53.34	2.6672	%71.88	3.5939	9
%52.75	2.6376	%52.28	2.6138	%70.14	3.5069	10
%54.33	2.7167	%57.96	2.8098	%74.65	3.7325	11
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